

2007-08 Academic Excellence Indicator System

District Name: DRISCOLL ISD

District #: 178905

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: DRISCOLL ISD
District #: 178905

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%	
	2007	89%	88%	64%	*	63%	67%	*	*	25%	86%	*	53%	*	
Mathematics	2008	85%	82%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%	
	2007	82%	81%	71%	*	67%	83%	*	*	57%	79%	*	57%	*	
All Tests	2008	80%	78%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%	
	2007	78%	77%	55%	*	56%	50%	*	*	25%	71%	*	40%	*	
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	84%	91%	*	93%	86%	*	*	80%	94%	*	93%	*	
	2007	84%	83%	67%	*	63%	*	*	*	86%	57%	*	69%	80%	
Mathematics	2008	87%	83%	95%	*	93%	> 99%	*	*	> 99%	94%	*	93%	*	
	2007	86%	85%	86%	*	84%	*	*	*	> 99%	79%	*	88%	> 99%	
Writing	2008	93%	92%	95%	*	> 99%	86%	*	*	80%	> 99%	*	93%	*	
	2007	91%	91%	86%	*	85%	*	*	*	86%	87%	*	88%	> 99%	
All Tests	2008	77%	74%	82%	*	87%	71%	*	*	60%	88%	*	80%	*	
	2007	75%	73%	68%	*	65%	*	*	*	86%	60%	*	71%	80%	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	84%	76%	*	73%	*	*	*	88%	71%	*	70%	80%	
	2007	83%	81%	71%	*	82%	*	*	*	> 99%	54%	*	70%	*	
Mathematics	2008	86%	83%	88%	*	86%	*	*	*	> 99%	81%	*	84%	> 99%	
	2007	86%	84%	77%	*	76%	80%	*	*	88%	71%	*	76%	*	
@ Science	2008	82%	77%	71%	*	67%	*	*	*	> 99%	56%	*	68%	80%	
	2007	74%	71%	81%	*	81%	80%	*	*	> 99%	69%	*	80%	*	
@ All Tests	2008	72%	67%	60%	*	55%	*	*	*	88%	47%	*	55%	80%	
	2007	66%	62%	59%	*	71%	20%	*	*	88%	43%	*	57%	*	
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	
	2007	92%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	
Mathematics	2008	83%	77%	90%	*	88%	> 99%	*	*	75%	> 99%	*	95%	*	
	2007	80%	75%	76%	*	75%	*	*	*	90%	67%	*	76%	*	
All Tests	2008	81%	74%	90%	*	88%	> 99%	*	*	75%	> 99%	*	95%	*	
	2007	78%	73%	76%	*	75%	*	*	*	90%	67%	*	76%	*	

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Academic Excellence Indicator System
2007-08 District Performance

District Name: DRISCOLL ISD
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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	84%	88%	*	86%	*	*	*	88%	88%	*	82%	*	78%
	2007	85%	83%	95%	*	> 99%	*	*	*	> 99%	88%	*	94%	*	90%
Mathematics	2008	80%	72%	84%	*	81%	*	*	*	79%	88%	*	81%	*	75%
	2007	77%	69%	71%	*	72%	*	*	*	75%	67%	*	70%	*	55%
Writing	2008	93%	92%	97%	*	96%	*	*	*	93%	> 99%	*	95%	*	94%
	2007	93%	93%	94%	*	93%	*	*	*	89%	> 99%	*	94%	*	88%
All Tests	2008	74%	67%	82%	*	79%	*	*	*	75%	88%	*	77%	*	72%
	2007	71%	64%	67%	*	67%	*	*	*	67%	67%	*	65%	*	45%
TAKS Met 2008 Standard Grade 8															
Reading	2008	95%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	89%	86%	76%	*	75%	*	*	*	> 99%	64%	*	73%	*	44%
Mathematics	2008	79%	73%	78%	*	75%	*	*	*	71%	89%	*	80%	*	69%
	2007	73%	65%	76%	*	75%	*	*	*	> 99%	64%	*	67%	*	56%
@ Science	2008	69%	61%	71%	*	71%	*	*	*	71%	70%	*	71%	*	57%
	2007	67%	60%	70%	*	68%	*	*	*	88%	60%	*	65%	*	36%
@ Soc Studies	2008	91%	87%	92%	*	90%	*	*	*	93%	90%	*	95%	*	93%
	2007	84%	78%	74%	*	73%	*	*	*	75%	73%	*	71%	*	55%
@ All Tests	2008	64%	55%	64%	*	64%	*	*	*	60%	70%	*	64%	*	47%
	2007	58%	49%	52%	*	50%	*	*	*	75%	40%	*	41%	*	18%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	90%	93%	*	92%	96%	*	*	95%	92%	86%	92%	86%	88%
	2007	88%	88%	85%	*	85%	83%	*	*	94%	79%	*	84%	80%	77%
Mathematics	2008	80%	75%	93%	*	92%	> 99%	*	*	89%	95%	> 99%	94%	> 99%	92%
	2007	77%	72%	79%	*	77%	89%	*	*	86%	74%	60%	76%	80%	65%
Writing	2008	93%	92%	96%	*	98%	91%	*	*	90%	> 99%	*	95%	*	92%
	2007	92%	92%	90%	*	88%	> 99%	*	*	88%	91%	*	91%	> 99%	86%
Science	2008	74%	68%	71%	*	69%	83%	*	*	82%	62%	*	70%	80%	60%
	2007	66%	60%	70%	*	68%	83%	*	*	94%	57%	*	68%	57%	56%
Soc Studies	2008	91%	89%	92%	*	90%	*	*	*	93%	90%	*	95%	*	93%
	2007	87%	83%	74%	*	73%	*	*	*	75%	73%	*	71%	*	55%
All Tests	2008	72%	66%	81%	*	80%	87%	*	*	78%	82%	75%	80%	86%	72%
	2007	67%	62%	67%	*	66%	72%	*	*	79%	60%	43%	63%	63%	50%

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	88%	92%	*	92%	96%	*	*	95%	91%	78%	91%	86%	87%
Mathematics	2008	78%	73%	91%	*	89%	> 99%	*	*	88%	93%	70%	92%	> 99%	89%
Writing	2008	91%	90%	95%	*	95%	91%	*	*	86%	> 99%	*	95%	*	88%
Science	2008	74%	68%	71%	*	69%	83%	*	*	82%	62%	*	70%	80%	60%
Soc Studies	2008	91%	89%	92%	*	90%	*	*	*	93%	90%	*	95%	*	93%
All Tests	2008	70%	64%	80%	*	78%	87%	*	*	77%	82%	60%	80%	86%	70%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	30%	26%	*	24%	35%	*	*	22%	29%	14%	23%	21%	11%
	2007	30%	27%	23%	*	21%	33%	*	*	20%	24%	*	17%	13%	8%
Mathematics	2008	28%	22%	31%	*	32%	26%	*	*	32%	31%	40%	32%	36%	19%
	2007	25%	20%	20%	*	19%	28%	*	*	25%	16%	40%	16%	13%	11%
Writing	2008	33%	28%	57%	*	58%	55%	*	*	40%	68%	*	57%	*	38%
	2007	30%	26%	26%	*	24%	40%	*	*	25%	26%	*	24%	20%	10%
Science	2008	22%	17%	25%	*	21%	50%	*	*	32%	19%	*	18%	40%	10%
	2007	13%	11%	9%	*	8%	17%	*	*	25%	< 1%	*	8%	< 1%	12%
Soc Studies	2008	36%	30%	17%	*	14%	*	*	*	29%	< 1%	*	10%	*	< 1%
	2007	34%	27%	9%	*	9%	*	*	*	25%	< 1%	*	< 1%	*	< 1%
All Tests	2008	15%	11%	12%	*	12%	13%	*	*	10%	14%	< 1%	9%	14%	4%
	2007	12%	9%	10%	*	9%	22%	*	*	8%	12%	14%	7%	< 1%	3%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.4%	-	99.3%	100.0%	-	-	98.6%	100.0%	100.0%	99.3%	94.4%	98.9%
By Test Version														
TAKS (1 or more)	90.9%	90.3%	92.9%	-	92.3%	96.2%	-	-	93.1%	92.8%	38.9%	92.1%	88.9%	91.1%
Not on TAKS	7.5%	8.9%	6.5%	-	7.0%	3.8%	-	-	5.6%	7.2%	61.1%	7.1%	5.6%	7.8%
TAKS(Acc) Only	2.7%	2.9%	1.8%	-	2.1%	0.0%	-	-	1.4%	2.1%	16.7%	2.1%	0.0%	2.2%
TAKS-M Only	2.9%	3.7%	4.1%	-	4.2%	3.8%	-	-	4.2%	4.1%	38.9%	4.3%	5.6%	4.4%
TAKS-Alt Only	0.7%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.5%	0.6%	-	0.7%	0.0%	-	-	0.0%	1.0%	5.6%	0.7%	0.0%	1.1%
By Acct Status														
Acct System	87.1%	86.6%	85.2%	-	85.2%	88.5%	-	-	81.9%	87.6%	44.4%	82.9%	77.8%	85.6%
Non-Acct System	11.3%	12.6%	14.2%	-	14.1%	11.5%	-	-	16.7%	12.4%	55.6%	16.4%	16.7%	13.3%
Mobile	5.1%	5.2%	8.3%	-	7.7%	7.7%	-	-	11.1%	6.2%	0.0%	10.0%	11.1%	6.7%
Non-Acct Test	6.2%	7.4%	5.9%	-	6.3%	3.8%	-	-	5.6%	6.2%	55.6%	6.4%	5.6%	6.7%
Not Tested	1.6%	0.8%	0.6%	-	0.7%	0.0%	-	-	1.4%	0.0%	0.0%	0.7%	5.6%	1.1%
Absent	0.2%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.6%	-	0.7%	0.0%	-	-	1.4%	0.0%	0.0%	0.7%	5.6%	1.1%
Other	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	69,531	169	0	142	26	0	0	72	97	18	140	18	90
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.4%	-	99.2%	100.0%	-	-	98.5%	100.0%	100.0%	100.0%	95.0%	98.8%
By Program														
TAKS (1 or more)	91.1%	90.1%	93.0%	-	94.0%	88.0%	-	-	88.1%	96.7%	33.3%	91.9%	90.0%	86.4%
Not on TAKS	6.7%	8.1%	6.3%	-	5.3%	12.0%	-	-	10.4%	3.3%	66.7%	8.1%	5.0%	12.3%
TAKS-I Only	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.6%	5.1%	-	3.8%	12.0%	-	-	9.0%	2.2%	53.3%	6.5%	0.0%	9.9%
TAKS-Alt Only	0.4%	0.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.8%	1.3%	-	1.5%	0.0%	-	-	1.5%	1.1%	13.3%	1.6%	5.0%	2.5%
By Acct Status														
Acct System	91.6%	92.0%	88.0%	-	90.2%	76.0%	-	-	82.1%	92.3%	80.0%	89.5%	80.0%	90.1%
Non-Acct System	6.1%	6.3%	11.4%	-	9.0%	24.0%	-	-	16.4%	7.7%	20.0%	10.5%	15.0%	8.6%
Mobile	5.4%	5.6%	11.4%	-	9.0%	24.0%	-	-	16.4%	7.7%	20.0%	10.5%	15.0%	8.6%
Non-Acct Test	0.7%	0.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.7%	0.6%	-	0.8%	0.0%	-	-	1.5%	0.0%	0.0%	0.0%	5.0%	1.2%
Absent	0.2%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.9%	0.6%	-	0.8%	0.0%	-	-	1.5%	0.0%	0.0%	0.0%	5.0%	1.2%
Total Count	3,040,283	70,544	158	0	133	25	0	0	67	91	15	124	20	81

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	16%	24%	*	27%	*	*	*	13%	29%	*	30%	20%	35%
2007	18%	20%	32%	*	18%	80%	*	*	< 1%	50%	*	33%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	92%	83%	*	81%	*	*	*	> 99%	75%	*	79%	80%	75%
2007	90%	89%	81%	*	88%	60%	*	*	> 99%	69%	*	80%	*	79%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	66.8%	*	-	*	-	-	-	-	*	-	*	-	*
2006	74.4%	73.6%	*	-	*	-	-	-	*	*	-	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	77%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	17%	13%	*	14%	*	*	*	< 1%	19%	*	16%	< 1%	13%
2007	15%	17%	23%	*	24%	20%	*	*	13%	29%	*	24%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	90%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
2007	91%	90%	91%	*	88%	> 99%	*	*	> 99%	86%	*	90%	*	87%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	65.9%	*	-	*	-	-	-	-	*	-	*	-	*
2006	73.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	62%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	7%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	97%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	275	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	30	10.9%	192,858	4.1%
Kindergarten	23	8.4%	356,374	7.7%
Grade 1	24	8.7%	375,773	8.1%
Grade 2	35	12.7%	366,632	7.9%
Grade 3	24	8.7%	355,214	7.6%
Grade 4	26	9.5%	346,313	7.4%
Grade 5	30	10.9%	345,631	7.4%
Grade 6	23	8.4%	336,494	7.2%
Grade 7	36	13.1%	340,340	7.3%
Grade 8	24	8.7%	332,502	7.1%
Grade 9	0	0.0%	396,879	8.5%
Grade 10	0	0.0%	331,792	7.1%
Grade 11	0	0.0%	294,123	6.3%
Grade 12	0	0.0%	268,130	5.8%
Ethnic Distribution:				
African American	0	0.0%	663,705	14.3%
Hispanic	241	87.6%	2,193,345	47.2%
White	34	12.4%	1,619,426	34.8%
Native American	0	0.0%	16,234	0.3%
Asian/Pacific Islander	0	0.0%	158,806	3.4%
Economically Disadvantaged	222	80.7%	2,572,093	55.3%
Limited English Proficient (LEP)	30	10.9%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	7	2.2%	109,589	2.3%
At-Risk	125	45.5%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	0	-	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	32,139	13.3%
Hispanic	0	-	86,332	35.8%
White	0	-	112,215	46.5%
Native American	0	-	882	0.4%
Asian/Pacific Islander	0	-	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	53,423	22.1%
Recommended H.S. Pgm./DAP	0	-	187,770	77.9%
Special Education Graduates	0	-	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	-	12.3%
Grade 1	4.2%	5.9%	0.0%	10.6%
Grade 2	21.1%	3.5%	0.0%	4.6%
Grade 3	18.2%	2.8%	0.0%	2.6%
Grade 4	8.7%	1.6%	0.0%	1.3%
Grade 5	4.3%	2.3%	33.3%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	11.5	18.9
Grade 1	12.0	18.9
Grade 2	17.0	19.0
Grade 3	12.0	19.0
Grade 4	13.0	19.6
Grade 5	15.0	22.2
Grade 6	11.5	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	14.8	20.0
Foreign Languages	15.0	21.0
Mathematics	14.8	19.8
Science	15.0	20.8
Social Studies	15.0	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	55.3	100.0%	633,346.5	100.0%
Professional Staff:	33.2	60.0%	398,675.1	62.9%
Teachers	26.0	47.0%	321,729.5	50.8%
Professional Support	2.9	5.2%	52,637.2	8.3%
Campus Administration (School Leadership)	2.3	4.2%	17,861.3	2.8%
Central Administration	2.0	3.6%	6,447.0	1.0%
Educational Aides:	8.0	14.5%	62,668.8	9.9%
Auxiliary Staff:	14.1	25.5%	172,002.7	27.2%
Total Minority Staff:	34.0	61.4%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	13.0	50.0%	68,978.3	21.4%
White	13.0	50.0%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	3.0	11.5%	73,395.1	22.8%
Females	23.0	88.5%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	19.0	73.1%	250,010.7	77.7%
Masters	7.0	26.9%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	25,395.7	7.9%
1-5 Years Experience	5.0	19.2%	95,760.6	29.8%
6-10 Years Experience	8.0	30.8%	63,446.7	19.7%
11-20 Years Experience	10.0	38.5%	75,414.5	23.4%
Over 20 Years Experience	2.0	7.7%	61,712.0	19.2%
Number of Students per Teacher:	10.6	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,820	\$39,372
1-5 Years Experience	\$32,790	\$41,374
6-10 Years Experience	\$38,516	\$43,886
11-20 Years Experience	\$44,684	\$48,174
Over 20 Years Experience	\$52,620	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$40,576	\$46,179
Professional Support	\$43,860	\$54,543
Campus Administration (School Leadership)	\$48,883	\$67,397
Central Administration	\$48,799	\$83,529
Turnover Rate for Teachers:	3.5%	15.2%
Instructional Staff Percent***:	62.7%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.258	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.298	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$118,223,476	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$429,904	n/a	\$333,420	n/a
Value by Category				
Business	\$34,129,120	27.4%	\$575,855,759,876	33.4%
Residential	\$16,828,350	13.5%	\$933,182,925,966	54.2%
Land	\$12,766,969	10.3%	\$108,168,071,835	6.3%
Oil and Gas	\$60,224,110	48.4%	\$95,227,383,460	5.5%
Other	\$594,833	0.5%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$960,564	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	22.9%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,236,523	100.0%	\$16,232	\$5,511,908	100.0%	\$21,118	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$1,714,367	40.5%	\$6,568	\$2,031,166	36.9%	\$7,782	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$151,336	3.6%	\$580	\$232,090	4.2%	\$889	\$2,869,481,556	6.7%	\$627
State	\$2,363,089	55.8%	\$9,054	\$2,527,182	45.8%	\$9,683	\$16,222,292,576	37.8%	\$3,545
Federal	\$7,731	0.2%	\$30	\$721,470	13.1%	\$2,764	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$2,540,931	100.0%	\$9,735	\$3,800,973	100.0%	\$14,563	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$1,644,624	64.7%	\$6,301	\$2,276,423	59.9%	\$8,722	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$532,387	21.0%	\$2,040	\$841,407	22.1%	\$3,224	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$68,360	2.7%	\$262	\$380,712	10.0%	\$1,459	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$295,560	11.6%	\$1,132	\$302,431	8.0%	\$1,159	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,177,011	100.0%	\$8,341	\$3,115,236	100.0%	\$11,936	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$1,141,489	52.4%	\$4,374	\$1,763,276	56.6%	\$6,756	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$40,894	1.9%	\$157	\$112,113	3.6%	\$430	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$31,854	1.5%	\$122	\$44,049	1.4%	\$169	\$541,787,774	1.5%	\$118
School Leadership (23)	\$88,728	4.1%	\$340	\$103,759	3.3%	\$398	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$82,797	3.8%	\$317	\$83,883	2.7%	\$321	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$94,958	4.4%	\$364	\$101,719	3.3%	\$390	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$177,652	5.7%	\$681	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$26,565	1.2%	\$102	\$54,051	1.7%	\$207	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$246,668	11.3%	\$945	\$251,001	8.1%	\$962	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$408,402	18.8%	\$1,565	\$409,077	13.1%	\$1,567	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$14,656	0.7%	\$56	\$14,656	0.5%	\$56	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$2,594	n/a	\$10	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		61.1%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:									
Total Operating Expenditures	\$1,407,823	100.0%	\$5,394	\$2,121,106	100.0%	\$8,127	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$11,953	0.8%	\$46	\$16,610	0.8%	\$64	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$223,353	15.9%	\$856	\$842,824	39.7%	\$3,229	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$5,023	0.4%	\$19	\$5,023	0.2%	\$19	\$396,113,945	1.5%	\$87
Regular Education (11)	\$973,976	69.2%	\$3,732	\$1,011,499	47.7%	\$3,875	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$105,700	7.5%	\$405	\$156,355	7.4%	\$599	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$22,061	1.6%	\$85	\$23,038	1.1%	\$88	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$65,757	4.7%	\$252	\$65,757	3.1%	\$252	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	28	10.2%	721,119	15.5%
Career & Technology Education	13	4.7%	972,731	20.9%
Gifted & Talented Education	24	8.7%	348,820	7.5%
Special Education	20	7.3%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technology Education	0.0	0.0%	12,497.0	3.9%
Compensatory Education	0.0	0.0%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	24.0	92.3%	227,349.0	70.7%
Special Education	2.0	7.7%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.